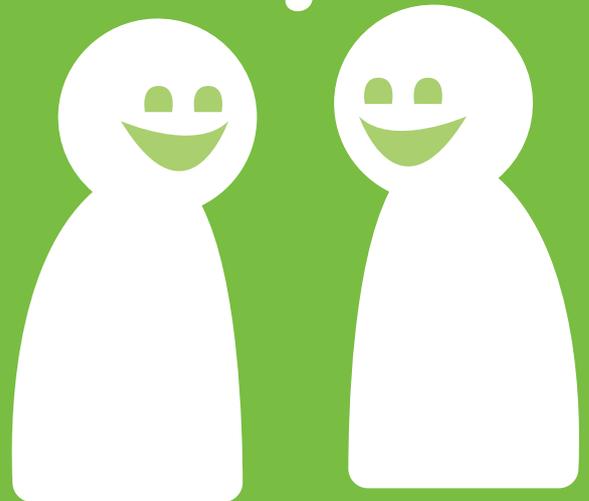


Political guideline paper

2023-2026



JAMKO

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"A well-being and professional student for the world of employment"

JAMKO's political guideline paper aims to guide the trusteeship of the Student Union. Political programme is a compilation of the trusteeship and political objectives and views of the JAMKO's trustees and actives are able to use in their work. The political guideline paper will be used both locally and nationally besides the Jyväskylä University of Applied Sciences.

The theme of this political guideline paper is "Well-being and professional students for the world of work", which is reflected in the various headings of the paper. The policy paper has been created in line with JAMKO's strategy for 2021-2024 and reflects the values that emerged from the strategy - Interactive JAMKO, Caring, Competent and effective partner and Enabler of Community.

The frame of the political guideline paper has been created by the 2023 Chairpersons of the Board and of the representative council, based on the previous guideline paper. The Political guideline paper has gone through several rounds of comments by the Board and the Representative Council who have had the opportunity to comment on the guidelines, resulting in modifications to the have been made. Comments have been collected from the representative groups, according to which the guideline paper has been modified and finally approved at the Spring meeting of the Representative Council on 18 April 2023.

EDUCATION AND ITS DEVELOPMENT

A student's journey from student to skilled professional is guaranteed by quality education and personalized guidance. Before starting their studies, students' success in the selection test and in any suitability test will carry greater weight in determining whether a student is offered a place at university. The studies include work-related studies such as well-being at work and self-management.

- The diploma selection should not have too great an impact on access to studies, but the selection test and any possible suitability test should carry more weight.
- The number of students entering higher education through the Open Path should be kept at a moderate level.

- Teachers and teachers in charge are required to have up-to-date and work-oriented teaching tools, language and knowledge skills and pedagogical studies.
- The summer semester allows for the possibility of promoting studies in a professional way, both in contact and online.
- Students must be guaranteed the opportunity to personalize their educational pathway and receive personalized, high-quality guidance.
- Educational exports should not take resources away from local education.
- Education exports must be well planned and have their own resources.
- Education exports abroad should not lead to a drain of education resources into fee-based education, compromising the quality of education offered to those in local programmes or shifting courses to an inconvenient time.
- The guidance and return of the thesis should be possible throughout the year.
- The validation and recognition of previous learning and competences should be easy for students, regardless of their field of study. The criteria for recognition and validation should be the same regardless of the field of study.
- The curriculum should include studies that support self-management, learning and well-being at work.
- Cooperation between higher education institutions in the field of education should be implemented with quality and pedagogy at the priority level.
- Criteria for qualitative employment should be added to the funding model for Universities of Applied Sciences.
- There should be a clear framework for study courses, which should be followed. Courses should be unified, regardless of who teaches them.
- Universities of Applied Sciences must equalize the basic professional studies of degrees to the same level. The quality of degrees must be at the same level, regardless of the University of Applied Sciences.
- Diplomas should also be available in paper format if the student so wishes.



WORKING LIFE, INTERNSHIPS AND PROJECTS

The aim of the University of Applied Sciences' degree programme is to prepare students for the different needs of working life and support the student's employment. As the number of international students increases, attention will be paid to their employment opportunities in an increasingly international environment. About internships students should receive a reasonable compensation that supports their ability to cope with their workload. Studies completed abroad will be recognised as part of the degree.

- University of Applied Sciences education must be working life-oriented and meet the development needs of the region's companies. This will ensure that students have the opportunity to find employment in their local area of higher education.
- The employment of all students should be supported both during their education and after graduation.
- When increasing the number of starting places for international students, consideration should be given to the employment opportunities in the region.
- Previous work experience and study abroad must be recognised for the degree.
- Students must be given the freedom to choose when they wish to exchange, regardless of the stage of their studies.
- A reasonable compensation should be paid for work placements or projects included in the studies, regardless of the field of study.
- Education should be developed in such a way as to make the transition to working life and employment easy for students.
- University of Applied Sciences degrees also provide a high-quality preparation for working life in international environments.



LEARNING ENVIRONMENT

To support student learning, Jamk ensures that the teaching facilities and equipment meet the needs of working life. It also provides clear instructions on how to use the facilities. This enables students to practice their skills with up-to-date equipment. Campuses should be accessible so that everyone has equal access to campus facilities. They also support the needs of different learners during the summer.

- The teaching facilities and equipment meet the needs of working life.
- Ergonomics is taken into account in the design of the facilities.
- Exam facilities should be available on every campus or within easy reach of students.
- Instructions and guidance on the use of exam facilities should be clear.
- There should be study facilities open 24 hours a day on campuses.
- Campuses should have enough group work, library and ICT facilities for students to use.
- Consideration should also be given to quiet work spaces and the necessary facilities to meet the needs of the different fields.
- In addition to internships, education can be provided in workplace environments.
- Remote education should be provided in learning environments that are as clear and accessible as possible.
- As a general rule, daystudies should be provided through contact education.
- The dates of the contact days and webinars for multiform studies will be notified in advance and will be followed.
- Students should be able to see the details of the course delivery at the start of enrollment.
- Courses should offer contact teaching, regardless of the course format.
- Jamk campuses should be accessible.



FREE EDUCATION- EQUAL EDUCATION

Paid education and various hidden costs create inequalities between people from different socio-economic backgrounds. Education leading to a degree is free for all, including those from outside the EU and EEA countries. Education must not entail significant hidden costs, such as traineeships, equipment or teaching materials.

- Education leading to a qualification should be free for all, regardless of the number of degrees.
- There should be no tuition fees for students outside EU and EEA countries.
- Education must be accessible and accessible. Students should not face significant hidden costs for training or study in the form of teaching materials, software or equipment, in order to make learning as independent as possible from financial considerations.
- The higher education institution shall provide an appropriate amount or access to loan equipment and professional software necessary for study. Sufficient availability of course materials (including electronic materials) in libraries.
- Students must be offered the possibility to take courses offered by other higher education institutions.
- Courses related to the degree should be free of charge to the student, regardless of where they are completed.
- If the student is required to complete practical training in another location, The school should support the student in traveling to the placement site when possible.



CITY SUPPORTING THE STUDENT

The city supports student entrepreneurship through various measures. Students are provided with quality housing and opportunities for a variety of activities, not forgetting the needs of students in terms of transport. The city's communication and services reach students regardless of their background. International students will be offered opportunities for employment by the University of Applied Sciences and the city.

- The city supports students' entrepreneurship culture, for example by
- networking opportunities, facilities and grants.
- The quantity and quality of student housing should match the needs of students.
- The city will cooperate by providing opportunities and support for student organisations to organise activities such as cultural and sporting events.
- The planning of public transport routes should take into account the concentration of students, the location of study places and the developing areas of the city.
- The city will support cycling in route planning by establishing cycle lanes along the busiest routes and by keeping pedestrian and cycle routes safe and pleasant all year round.
- The city's communication and services should be accessible in both Finnish and English.
- The city supports the Student Union in encouraging young people to participate and become active citizens.
- The city will work with higher education institutions to identify and provide opportunities for international students to enter the working life.

SUSTAINABLE, RESPONSIBLE AND EQUAL ENVIRONMENT

Students will find it easy to act sustainably and responsibly in a higher education environment. Attention is paid to the equality of students, and efforts are made to build equal structures that are accessible and safe for students to be in.

Sustainability and responsibility

Jamk makes it easy for students to act sustainably and responsibly. Students are motivated and encouraged and encouraged to be responsible by example.

- Jamk should aim for carbon neutrality by 2030 and carbon negative by 2035 without compromising the quality of education.
- Recycling on campuses will be encouraged through a wide range of recycling opportunities.
- Jamk should set an example in the themes and activities of responsibility and sustainability.

Equality

Students have equal access to support services regardless of where they live and this can be achieved by using a range of digital services that are accessible to all. Gender-neutral toilets are available on different campuses and are safe for students to use. Students with families are supported in combining student and family life

- The digital systems and services offered to students must not discriminate between students.
- Campuses should have gender-neutral toilets that respect the privacy and safety of each individual.
- Everyone should have the right to self-determination of their own gender, and legal gender and calling name can be changed by self-report.
- Students must be guaranteed a safe learning environment regardless of their individual needs, abilities and backgrounds.
- JAMKO strives to pursue issues that affect all students in the UAS. In matters that concern different groups of students, the interests of students in a particular field can also be promoted.
- It should be possible for students to start a family during their studies and students with families are supported.

- Equal support services are available to all students studying at the University of Applied Sciences, regardless of where they are studying or living. They are also accessible on an equal basis through the use of electronic tools and services.
- Members of the Jamk higher education community are familiar with key policies, such as the Code of Conduct, ethical and pedagogical principles, gender equality and equality of opportunity, etc. equality and equity plan and act in line with them.

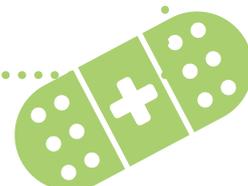
WELL-BEING

A student's well-being is made up of several components. Physical and mental well-being, inclusiveness, nutritious food, accessible services and a home ensure that students can focus on their most important work; studying. JAMKO wants the student to feel well during their studies, so that the graduating student is ready for the challenges of the working life.

Student's well-being

A well-being student has access to FSHS services wherever their university is located. Student well-being is supported by a wide range of sports facilities and a safe and supportive atmosphere on campus. Student well-being is not influenced by their home country, so the well-being area is also supporting the well-being of international students.

- Students have the right to use FSHS services regardless of the location of the FSHS office.
- Preventive mental health and substance abuse work for students should be funded by increasing the resources of the FSHS.
- Regardless of the provider of student health care, Jamk should offer sufficient services of a student psychologist.
- Student health services, including mental health services, should be developed.
- All students should have equal access to free contraception.



- The higher educational sports service should be equal and offer a wide range of sport activities and courses related to wellbeing and fitness at affordable fees. It has enough resources, with facilities throughout the city, close to campuses and student housing.
- A wide range of physical activity and well-being activities for students should be promoted and developed.
- The university has a safe and supportive atmosphere, with zero tolerance for both bullying and harassment.
- In the well-being area, students are taken into account and involved in decision-making.
- The well-being area supports the health of international students.

Student's livelihood

The basic needs of the student are taken care of. Students are provided with affordable, nutritious and varied food, housing is supported and flexibility to complete studies on time. Students are guaranteed peace of mind with an appropriate income for their studies.

- Students are entitled to a daily student meal subsidised by Kela. The student meals in restaurants offer a wide variety of food that meets Kela's recommendations in terms of nutritional value. Special diets are taken into account and student meals encourage students to eat healthily. Ethical considerations must also be taken into account when organising student meals.
- The cost of a Kela meal must be affordable and the price must remain the same for the student, even if the cost of raw materials increases.
- Students receive a housing allowance covering 80% of the cost of student accommodation. The income of persons living in the same household must not affect the student's housing allowance.
- There must be flexibility in the time taken to complete studies.
- This should allow students to progress at a gentle pace and to learn in a high-quality and varied way, rather than simply completing their studies.

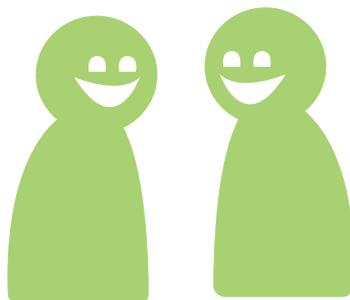


- The minimum monthly study requirement for student support should not be raised.
- Student grant should have a greater weighting, enabling students to earn a basic income without student loans. The number of credits linked to student support should be reduced.

TRUSTEESHIP

JAMKO promotes the interests of students in all fields of education, including through targeted action where necessary. Learning environments take into account student safety and individual needs.

- Cases covered by SORA legislation are treated confidentially and students are enabled to return to their studies if the obstacles are removed.
- Trusteeship is not limited to matters concerning all Jamk students, but trusteeship can also be targeted at students from different fields of study.
- JAMKO promotes the realisation of human rights in line with UN human rights conventions.
- JAMKO complies with and requires its members to comply with Finnish law and regulations in JAMKO's activities and events.
- JAMKO can take a stand on issues raised and shared by other organisation statements on which they agree. The statement of political party organisations will not be distributed directly, but JAMKO can, if it wishes, take forward the issue it is promoting with its own statement.





Jamko